

Pluralistic Memories Project's Doctoral School 2015

Registration: The Pluralistic Memories Project is organizing four doctoral courses. To inscribe for one or more courses, please send a brief motivation statement (3-4 lines) together with a short CV to sandra.penic@unil.ch, until **15 April**. Registration will be confirmed and participants will receive the final programme shortly afterwards. To allow for intensive class interactions, the number of participants is limited to 15, and participants are expected to take part in the full course(s) they registered for, i.e., to attend both half-day sessions. If more applications are received, priority will be given to (1) PhD students from the Institute of Social Sciences and researchers already associated with the Pluralistic Memories Project, and (2) PhD students who are conducting a thematically related PhD research.

Practicalities: The venue is at UNIL. Courses 1 and 2 will take place in the IDHEAP building (room 003) and Courses 3 and 4 in Amphimax (room 412). The courses will take place from Monday 27.04. to Friday 08.05., 9:00-12:30. Registration and lunches are for free. Participants not affiliated with the Pluralistic Memories Project would have to self-organise for their accommodation during the workshop.

Programme

C1. Collective memory and colonial past

April 27-28
09h00-12h30
IDHEAP 003

Lecturer: Laurent Licata, Free University of Brussels (ULB), Belgium

Description: The course will give a state-of-the-art theoretical and methodological overview of studies on collective memory, with a special focus on the topic of representations of colonial history. The course will cover topics such as the role of group identity, the interplay between personal and political dynamics in the construction of collective memory, or the transmission of memory between different generations.

Objectives: After attending the course, the participants should be able to:

- Understand key concepts and approaches in studies on collective memory and colonial past
- Analyse and critically discuss key studies on collective memory and colonial past
- Be reflexive about their own role as researchers involved in North-South collaborations

C2. Dealing with the past and the role of archives

April 29-30
09h00-12h30
IDHEAP 003

Lecturer: Briony Jones, Swisspeace, Switzerland

Description: The course will give a comprehensive overview of critical perspectives on dealing with the past mechanisms. The course will cover topics such as different approaches to transitional justice, the role of archives in reconstructing the past, and the role of power and socio-political contexts in legitimizing certain transitional justice practices over others.

Objectives: After attending the course, the participants should be able to:

- Understand different paradigms and discuss critical perspectives in research on transitional justice processes
- Conceptualise different forms of archives and their role on dealing-with-the-past processes

C3. Crowds, collective resilience and empowerment

May 4-5
09h00-12h30
Amphimax 412

Lecturer: John Drury, University of Sussex, UK

Description: This course covers the latest theory and research in social psychological approaches to crowds, collective action and collective behaviour in disasters and emergencies. A fundamental question addressed in the course is how large numbers of people are able to act as one, particularly in novel situations. In both psychology and popular accounts, many of the answers given to this question have suggested that collectivity entails a diminution of self or identity. For outside observers, this apparent diminution explained what they saw as mindlessness and irrationality in crowd events such as riots and emergencies. The module critically reviews these arguments. Research based on the social identity approach suggests instead that collective behaviours and experiences are meaningful, purposive and can be positive for participants. In this account, crowds are psychologically communities that empower their members to both resist external attacks and recreate the world in line with their identities. A key process linking the different topics covered in the course is that of social support based on shared social identity. Such social support is common in collective responses to emergencies, disasters and other stressful events. It is central in a model of collective resilience, which will be the focus of discussion, and is also the basis of empowerment arising in collective actions attempting to change the social world.

Objectives: After attending the course, the participants should be able to:

- Give examples of features of particular crowd events from scholarly accounts that challenge 'irrationalist' theories of the crowd
- Describe the relationship between identity and action in collective behaviour
- Explain adaptive collective behaviour in emergencies and understand the concept of collective resilience as a framework for that behaviour
- Analyse and critically discuss key studies of collective empowerment

C4. Transitional Justice Processes

May 6-7
09h00-12h30
Amphimax 412

Lecturer: Stephan Parmentier, KU Leuven, Belgium

Description: The course will give a comprehensive and critical overview of various transitional justice mechanisms and processes, such as truth seeking, memorialization, reparations, trials, or institutional reforms.

Objectives: After attending the course, the participants should be able to:

- Identify specific topics and challenges for research on transitional justice mechanisms and processes
- Analyse and critically discuss key issues in the field of transitional justice
- Conceive a research design to study the impact of a transitional justice programme