**Course title**  
Public Dissemination Skills  
1 ECTS

**Organizer(s)**  
Silvio Ionta

**Objective**  
As students develop their academic career, they have to face and accomplish progressively more challenging and demanding skills in the way they present the results of their research work. This un-written rule progressively enters the exclusion criteria in real-life situations, such as job interviews or conferences. This course aims to provide students with the skills to orally disseminate the results of their scientific activity.

**Pre-requisites**  
- Ability to perform literature search (pubmed, google scholar)  
- Basic knowledge of Office PowerPoint  
- Fluent English  
- Strong Motivation

**Content**  
This course aims to introduce students to scientific communication at the doctoral level (how to efficiently prepare oral presentations and slides for meetings, journal clubs, seminars, interviews, position applications, grants, posters etc.)

**Course materials**  
- [http://faculty.washington.edu/robinet/poster.html](http://faculty.washington.edu/robinet/poster.html)  
- [https://www.princeton.edu/~archss/webpdfs08/BaharMartonosi.pdf](https://www.princeton.edu/~archss/webpdfs08/BaharMartonosi.pdf)  
- [https://homes.cs.washington.edu/~mernst/advice/giving-talk.html#slides](https://homes.cs.washington.edu/~mernst/advice/giving-talk.html#slides)

**Location**  
Salle Amphipole 338 @ UNIL-Sorge, Lausanne (Metro M1).

**Course dates**  
6 sessions of 2 hours each  
- Monday 13 March 2023 from 16h00-18h00  
- Tuesday 14 March 2023 from 16h00-18h00  
- Wednesday 15 March 2023 from 16h00-18h00  
- Monday 20 March 2023 from 16h00-18h00  
- Tuesday 21 March 2023 from 16h00-18h00  
- Wednesday 22 March 2023 from 16h00-18h00

**Evaluation**  
Preparation and presentation work, final test and evaluation of participant during course sessions

**Registration**  
The course is limited to 12 participants. Register before February 15, 2023 by writing a mail to indscourses@gmail.com (with your supervisor in copy) and stating the course title as subject.