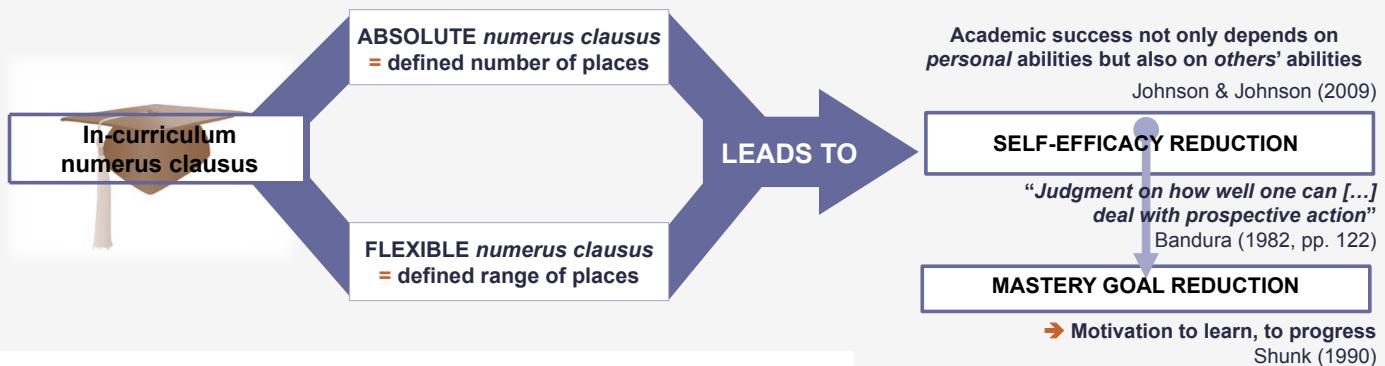


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RESEARCH QUESTION



THEORETICAL FRAMEWORK



HYPOTHESIS

Numerus clausus will predict lower endorsement of mastery goals. This effect should be mediated by self-efficacy beliefs.

STUDY 1

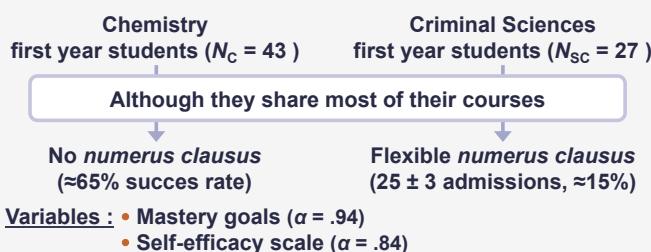


Fig. 1. Effect of *numerus clausus* policies on mastery goals mediated by self efficacy (BCa 95% CI of -.97 to -.17)

STUDY 2

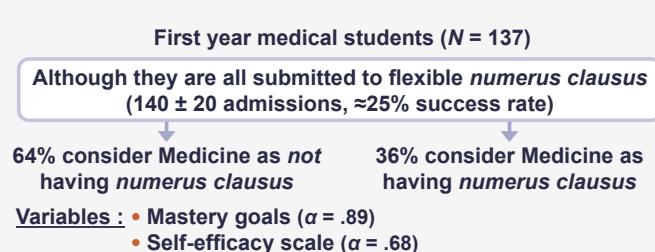


Fig. 2. Effect of perceived *numerus clausus* on mastery goals mediated by self efficacy (BCa 95% CI of -.15 to -.01)

DISCUSSION

Congruent with our hypothesis, results revealed that both actual (Study 1) and perceived (Study 2) *numerus clausus* could impair mastery goals adoption by reducing self-efficacy beliefs.

As yet insufficiently explored, the impact of *numerus clausus* on individual processes still needs to be assessed, in order to obtain a deeper understanding of the unintended effects of selection processes on learning outcomes in higher education

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