

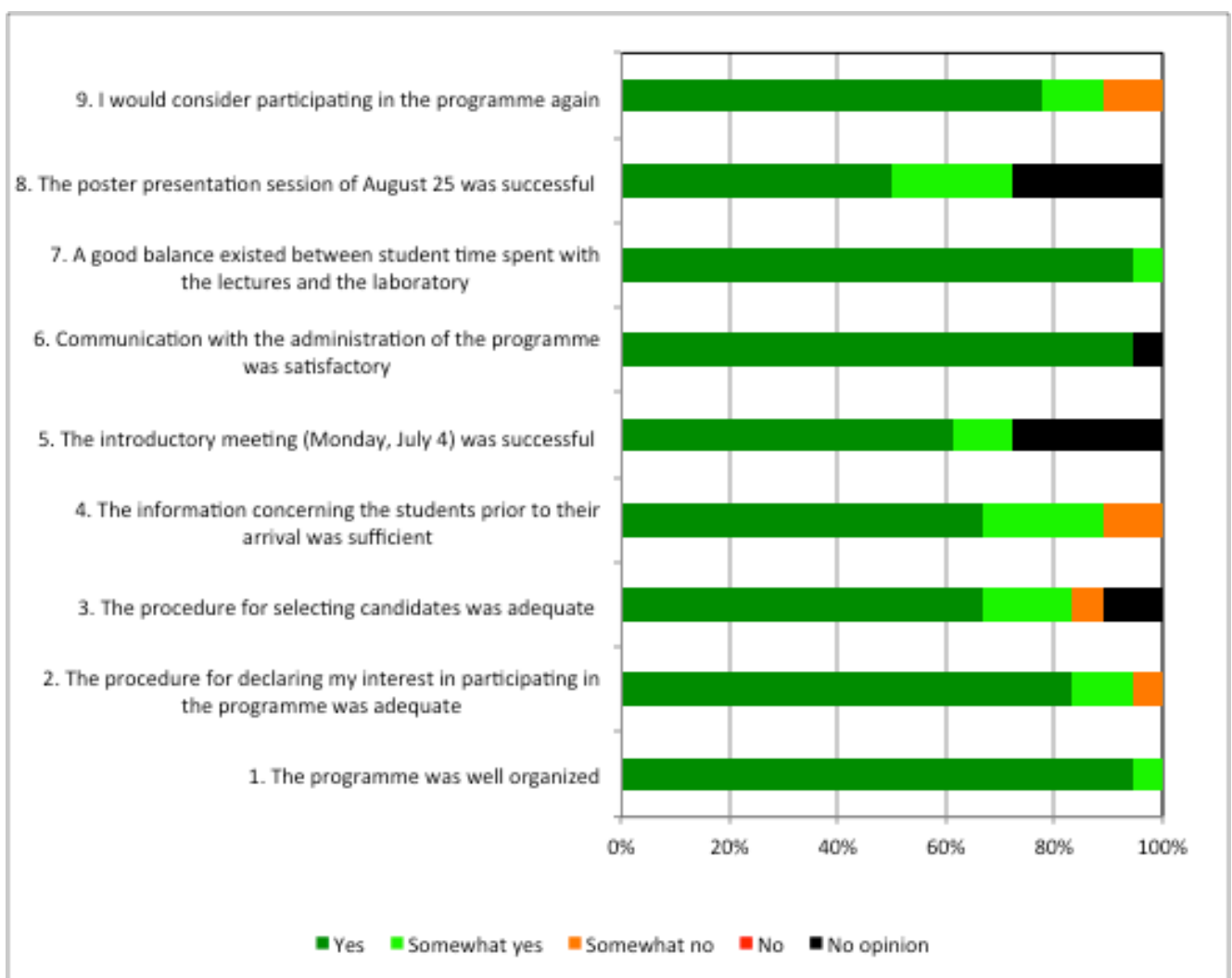
## Evaluation of the Summer Undergraduate Research Programme 2011 by the mentors

Number of responses : 18 / 22 (82 % participation)

8 september 2011

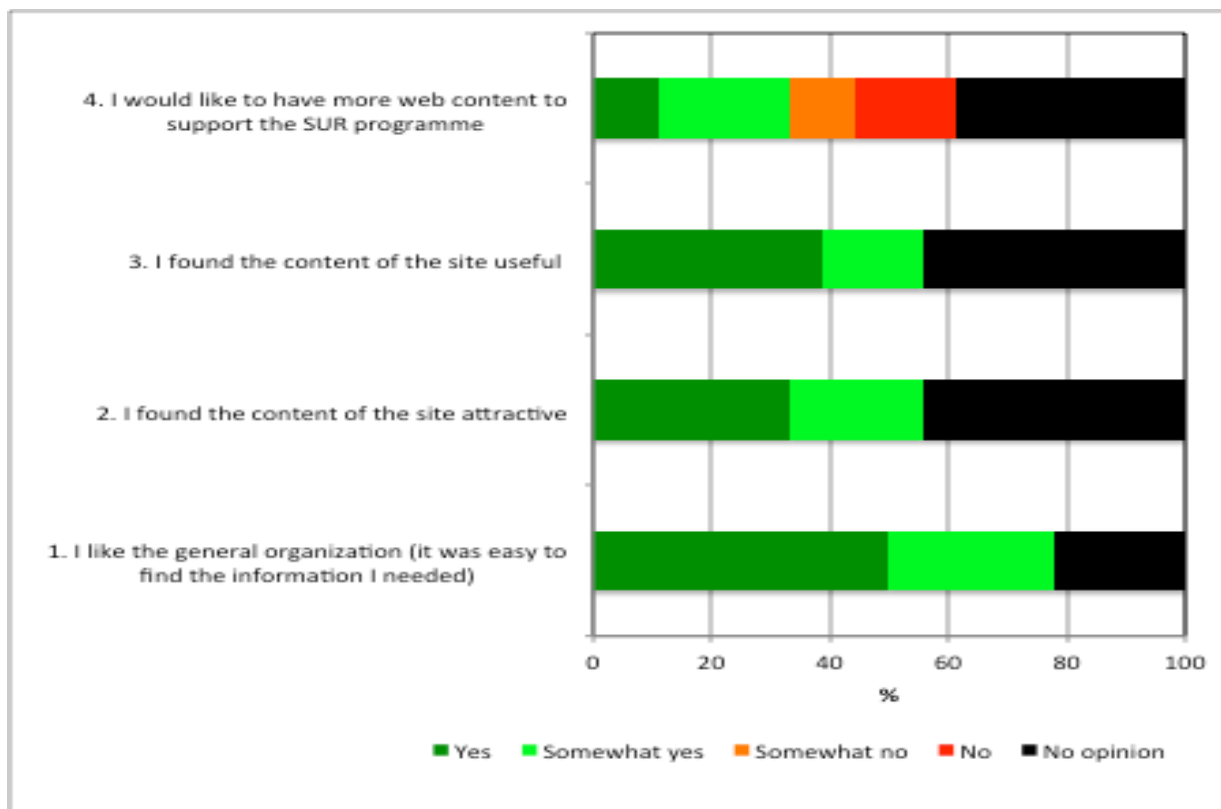
For each question, the results are expressed in the plot, percentage (number of responses per question / total responses). The comments expressed by the mentors have been transcribed respecting the style and spelling of authors.

### I. Evaluation of the programme



➔ Looking at the responses of mentors, we find that the programme meets the expectations very well as the overall satisfaction rate is 96 %.

## II. Evaluation of website



Due to the high rate of no opinion (4/18 responses), the interpretation of the results is difficult. Without taking account the responses “no opinion”, we can consider that the information available on the website are useful and attractive for the mentors. The overall satisfaction rate is around 90 %.

## III. Comments and additional suggestions

### The improvements you propose for the SUR programme

Feedback I got from at least one student is that the talks given by the PIs (about their career) were actually quite repetitive because the classical career history of academics is always quite similar. I would thus suggest that you keep only 1-2 per year and have talks really focusing on research

I have heard from a few students that the seminars on Fridays were too much carrier oriented, specially since the speakers had quite similar "profiles". Some students would have preferred less carrier description and more science.

Maybe a "lighter" form of excursion should be chosen as I heard it was quite physical.. I assume students will also get a chance to give their opinion on the programme? If not, this would certainly be useful.

The preparatory meeting on June 6th was a bit redundant - the essential information might have been disseminated by e-mail and in the July meeting. The weekly meeting of the students might take place on different days of the week in order to minimize conflicts with internal lab meetings (our lab meeting is on Friday)

Supervisors should be asked their opinion prior to the final choice of the student.

I would find useful to meet the students prior to the "matchmaking" decision. Although I was very happy with the student you suggested to us, I strongly believe that it is important that both parties (the student and the host lab) meet before a final decision is made. This may help the host lab assess the supervision needs for the potential student and also give a chance to both partners to not accept the match if they feel it is not adequate.

May be this is not the philosophy of the program, but accepting people who never had practice courses / have lab experience is somewhat quite difficult to deal with.

Pay bench money to the hosting labs

Acknowledge teaching charge of assistants and profs supervising SUR students

From all that I could judge as a tutor and lecturer there is NO room for improvement - very well done!

It would be good to check their knowledge of English prior to accepting students. In our case, communication was quite difficult at times.

### **What you would judge useful to keep for the SUR programme**

All (3)

Laurence Fluckiger (2)

Administrative support to the students

Keep as is.

Everything

BBQ T-shirt

The PIs: excellent support

Poster session

Scientific talks

### **What you would judge not necessary to keep for the SUR programme**

Informative meeting on 4th of July was not really necessary (the important information was sent already by e-mail), it could be combined with the meeting at which we meet the students.