

International week of education and training

Friday, 16/Sept/2022

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8:00am - 9:00am	Registration Location: UNIL Anthropole - Hall 1031		
SYMPOSIUM AND PAPER SESSIONS (A) (09:00 – 10:00)			
9:00am - 10:00am	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>ESA_S16A_01: Digital Education and Inequality of Access to Education during Covid-19, Session 2/2</p> <p>Location: UNIL Anthropole - 4021 Chair: Antigoni Alba Papakonstantinou</p> <p>Digital turn in primary school education due to Covid-19 pandemic lockdowns: teachers' experiences <u>Antigoni Alba Papakonstantinou</u>, Loukia Papapanagiotou</p> <p>Some consequences of the covid-19 pandemic on the school-family relationship in a priority education context: the viewpoint of teachers in the canton of Geneva <u>Julia Napoli</u></p> <p>Taking into account collective dimensions of schooling, to better individualise? The effects of the pandemic on teaching practices in France <u>Filippo Pirone</u>, Séverine Chauvel</p> </td> <td style="width: 50%; vertical-align: top;"> <p>ESA_S16A_02: Good Practices in Healthcare and Health Practitioners' Education</p> <p>Location: UNIL Anthropole - 4030 Chair: Jannick Demanet</p> <p>The wager of the school in the hospital: a resource for the cognitive and relational well-being of children Cavaletto Giulia Maria, <u>Cornali Federica</u>, Storato Giulia</p> <p>The omniscient pedagogy and the institution <u>Iris Loffeier</u>, Célia Poulet, Sophia Stavrou</p> <p>The role of previous vocational training for nurses' role stress and work satisfaction at labour market entry <u>Miriam Grønning</u>, Miriam Hänni, Ines Trede</p> </td> </tr> </table>	<p>ESA_S16A_01: Digital Education and Inequality of Access to Education during Covid-19, Session 2/2</p> <p>Location: UNIL Anthropole - 4021 Chair: Antigoni Alba Papakonstantinou</p> <p>Digital turn in primary school education due to Covid-19 pandemic lockdowns: teachers' experiences <u>Antigoni Alba Papakonstantinou</u>, Loukia Papapanagiotou</p> <p>Some consequences of the covid-19 pandemic on the school-family relationship in a priority education context: the viewpoint of teachers in the canton of Geneva <u>Julia Napoli</u></p> <p>Taking into account collective dimensions of schooling, to better individualise? The effects of the pandemic on teaching practices in France <u>Filippo Pirone</u>, Séverine Chauvel</p>	<p>ESA_S16A_02: Good Practices in Healthcare and Health Practitioners' Education</p> <p>Location: UNIL Anthropole - 4030 Chair: Jannick Demanet</p> <p>The wager of the school in the hospital: a resource for the cognitive and relational well-being of children Cavaletto Giulia Maria, <u>Cornali Federica</u>, Storato Giulia</p> <p>The omniscient pedagogy and the institution <u>Iris Loffeier</u>, Célia Poulet, Sophia Stavrou</p> <p>The role of previous vocational training for nurses' role stress and work satisfaction at labour market entry <u>Miriam Grønning</u>, Miriam Hänni, Ines Trede</p>
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10:00am - 10:30am	Coffee break Location: UNIL Anthropole - Hall 1031		
SYMPOSIUM AND PAPER SESSIONS (B) (10:30 – 12: 00)			
10:30am - 12:00pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>ESA_S16B_01: Educational Inclusivity and Challenges</p> <p>Location: UNIL Anthropole - 4021 Chair: João Sebastião</p> <p>Teachers' considerations in undertaking actions for children with ADHD in the classroom: A qualitative study of contextual factors at multiple levels <u>Emma Degroote</u>, Marie-Christine Brault, Mieke Van Houtte</p> <p>It's a Hard-Knock Life for Us: A Multilevel Analysis towards the Association between Grade Retention and Being Bullied in 25 countries. <u>Timo Van Canegem</u>, Mieke Van Houtte, Jannick Demanet</p> <p>Diversity ideologies in Flemish education: how and why teachers endorse and implement multiculturalism, assimilation or colourblindness <u>Marloes Hagenaars</u>, Charlotte Maene, Peter Stevens</p> </td> <td style="width: 50%; vertical-align: top;"> <p>ESA_S16B_02: VET: Specific Challenges</p> <p>Location: UNIL Anthropole - 4030 Chair: Adriana Aubert</p> <p>Choosing against gender: making sense of girls' and boys' VET choices <u>Aina Tarabini</u>, Marta Curran</p> <p>Inclusive higher education access through information and counseling? Structures and practices at German vocationally oriented schools <u>Nadine Dörffer</u></p> <p>Being an apprentice, a specific risk for occupational health? <u>Mathilde Romanens</u>, Gilles Descloux, Nadia Lamamra, Barbara Duc</p> <p>General versus Vocational Education in Recruitment: Which Factors Shape Employers' Preferences Regarding Education? <u>Aranva Sritharan</u>, Ladina Rageth</p> </td> </tr> </table>	<p>ESA_S16B_01: Educational Inclusivity and Challenges</p> <p>Location: UNIL Anthropole - 4021 Chair: João Sebastião</p> <p>Teachers' considerations in undertaking actions for children with ADHD in the classroom: A qualitative study of contextual factors at multiple levels <u>Emma Degroote</u>, Marie-Christine Brault, Mieke Van Houtte</p> <p>It's a Hard-Knock Life for Us: A Multilevel Analysis towards the Association between Grade Retention and Being Bullied in 25 countries. <u>Timo Van Canegem</u>, Mieke Van Houtte, Jannick Demanet</p> <p>Diversity ideologies in Flemish education: how and why teachers endorse and implement multiculturalism, assimilation or colourblindness <u>Marloes Hagenaars</u>, Charlotte Maene, Peter Stevens</p>	<p>ESA_S16B_02: VET: Specific Challenges</p> <p>Location: UNIL Anthropole - 4030 Chair: Adriana Aubert</p> <p>Choosing against gender: making sense of girls' and boys' VET choices <u>Aina Tarabini</u>, Marta Curran</p> <p>Inclusive higher education access through information and counseling? Structures and practices at German vocationally oriented schools <u>Nadine Dörffer</u></p> <p>Being an apprentice, a specific risk for occupational health? <u>Mathilde Romanens</u>, Gilles Descloux, Nadia Lamamra, Barbara Duc</p> <p>General versus Vocational Education in Recruitment: Which Factors Shape Employers' Preferences Regarding Education? <u>Aranva Sritharan</u>, Ladina Rageth</p>
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12:00pm - 1:00pm	Lunch break		
1:00pm - 2:30pm	K09: Keynote Lecture by Xavier Bonal Location: UNIL Anthropole - 1031 Chair: Cécile Mathou Chair: Aina Tarabini "Seven theses on the globalization of banking education policy"		

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SYMPOSIUM AND PAPER SESSIONS (C) (14:45 – 16:15)	
<p>2:45pm - 4:15pm</p> <p>ESA_S16C_01: Tracking and Access to Upper Secondary Education Location: UNIL Anthropole - 4030 Chair: João Sebastião</p> <p>Equity in compulsory secondary school. A comparative analysis between four tracking systems in Switzerland Georges Felouzis, <u>Samuel Charmillot</u></p> <p>Cross-cohort analysis of transitions to post-compulsory education in Switzerland: Revisiting the meritocratic issue <u>Thomas Meyer</u></p> <p>Social class, educational strategies and expectations of rootedness in rural Andalusian youth. <u>Delia Langa-Rosado</u>, Carlos Lubián, Carmen Botía-Morillas</p> <p>The role of educational tracks' perceived status and students' chauvinistic track identification on their general self-esteem, studied in Belgian secondary education. <u>Lorenz Dekeyser</u>, Mieke Van Houtte, Charlotte Maene, Peter Stevens</p>	<p>ESA_S16C_02: Digital Education: New Opportunities Location: UNIL Anthropole - 4021 Chair: Jannick Demanet</p> <p>Technological corporations, digital educational platforms and guaranteeing children's rights. Analysis in Catalan educational centres <u>Judith Jacovkis</u>, Pablo Rivera, Lluís Parcerissa, Raquel Miño</p> <p>'What are the contingencies for?' – A video ethnography of 'computational thinking' in situ <u>Philippe Sormani</u>, Audrey Hostettler, Morgane Chevalier</p> <p>Adhyayana: the first platform that scientifically differentiates hoaxes and evidence in education <u>Morla-Folch Teresa</u>, Adriana Aubert</p>
<p>4:15pm - 4:45pm</p> <p>Coffee break Location: UNIL Anthropole - Hall 1031</p>	
SYMPOSIUM AND PAPER SESSIONS (D) (16:45 – 18:15)	
<p>4:45pm - 6:15pm</p> <p>ESA_S16D_01: Higher Education Dropout Location: UNIL Anthropole - 4030 Chair: Dinah Gross</p> <p>Why students break up with universities. The case of working class kids. <u>Cédric Hugrée</u>, Tristan Poullaouec</p> <p>Survival of the fittest – Dropout among ethnic minority students in prestigious and less prestigious health-related study programmes in higher education <u>Pål Oskar Hundebø</u>, Elisabeth Hovdhaugen</p> <p>Do women depend more on their social origin than men? Dropping out of higher education and subsequent reorientation in the focus of gender-specific origin effects <u>Nancy Kracke</u>, Sören Isleib</p> <p>Variation in social differences in dropout between educational fields <u>Håvard Helland</u>, Thea Strømme</p>	<p>ESA_S16D_02: Education of Privileged Students Location: UNIL Anthropole - 4021 Chair: Aina Tarabini</p> <p>Turkish Middle-Class Parenting in the Context of Privatization and Islamization of Education <u>Tugçe Ozdemir</u></p> <p>Private (formal and shadow) education as a source of cultural capital? <u>Achala Gupta</u></p> <p>A future to be. Students' future imaginaries as a field of social reproduction <u>Sara Gil Morales</u></p>